# El Paso Independent School District Moye Elementary School 2023-2024 Formative Review

Accountability Rating: B



**Board Approval Date:** October 17, 2023

# **Mission Statement**

**Moye Mission Statement** 

"Every day, H.R. Moye Elementary will create a safe and child-centered school, empowering, nurturing, and fostering collaborative high achievers where every child and their uniqueness matters."

# Vision

**Moye Vision Statement** 

"Learners Today, Leaders Tomorrow."

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# Goals

Goal 1: WHOLE CHILD DEVELOPMENT Moye Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Moye Elementary will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details		Rev	iews	
Strategy 1: All staff members will receive ongoing training in SEL practices to ensure that we are addressing all needs of		Formative		Summative
all students by creating a safe, supportive, and nurturing environment that explicitly teach and model the 5 SEL components.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Annual Climate surveys will show data that indicate that students feel supported and that parents believe their children are safe and cared for.  Staff Responsible for Monitoring: Principal Assistant Principal Counselor Campus Culture and Climate Team (CCCT)	30%	50%		
Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture				
No Progress Complished Continue/Modify	X Discon	tinue		•

Goal 1: WHOLE CHILD DEVELOPMENT Moye Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Moye Elementary will increase PK-12th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5% from 19,704 participants to 20,689.

**High Priority** 

**Evaluation Data Sources:** Survey results

Strategy 1 Details		Rev	views	
Strategy 1: A survey will be provided to all staff members about interests and special skills they have to support		Formative		Summative
extracurricular activities students have expressed a high-interest in through their own student interest survey.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Identify innovative extracurricular offerings for students and increase the number of student participants in grades K-5 by 5% from the previous school year.	N/A	N/A		
Staff Responsible for Monitoring: Counselor				
Title I: 2.5, 2.6 - ESF Levers: Lever 2: Strategic Staffing				
No Progress Continue/Modify	X Discon	tinue		

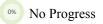
Goal 1: WHOLE CHILD DEVELOPMENT Moye Elementary fosters learning environments for the whole child to thrive.

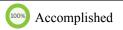
**Performance Objective 3:** By June 2024, Moye Elementary will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing attendance in the After school Learning Sites to a minimum of 30 students.

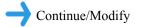
### **High Priority**

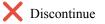
Evaluation Data Sources: Campus tracking tool

Strategy 1 Details		Rev	iews	
Strategy 1: Provide additional extracurricular activities after school and increase the number of students who utilize the		Formative		Summative
Steamtastico after school program.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Provide additional extra-curricular activities to students to a broader number of students and increase attendance in the Steamtastico after school program to 30.  Staff Responsible for Monitoring: Counselor Parent Engagement Liaison  Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	30%	60%		









Goal 1: WHOLE CHILD DEVELOPMENT Moye Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Moye Elementary will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all campuses.

### **High Priority**

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details		Rev	iews	
Strategy 1: Create and post posters throughout the campus of the PBIS Matrices and Resolution Wheel through all areas on		Formative		Summative
the campus. (restrooms, hallway, cafeteria, gym, etc.)	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> PBIS expectations will be clearly established, implemented, referenced, modeled, and reinforced to all.	N/A			
Staff Responsible for Monitoring: Principal		50%		
Counselor				
Secretary				
Campus Culture and Climate Team (CCCT)				
ESF Levers:				
Lever 3: Positive School Culture				
Prioritized Needs: L1 Whole Child (Culture & Climate) 1				

Strategy 2 Details		Rev	riews	
Strategy 2: Counselor will provide lessons and activities to staff and students that teach and support the building of		Formative		Summative
mindsets, healthy habits, and skills that strengthen students' social, emotional, and academic competencies.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in SEL and academic growth among students.				
Staff Responsible for Monitoring: Counselor  Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	30%	60%		
Prioritized Needs: L1 Whole Child (Culture & Climate) 1				
No Progress Continue/Modify	X Discon	tinue	<u> </u>	

Goal 1: WHOLE CHILD DEVELOPMENT Moye Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Moye Elementary will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals from 2731 to 2594.

Evaluation Data Sources: OnPoint Discipline Action Summary Report

Strategy 1 Details		Rev	iews	
Strategy 1: Ensure fidelity to campus PBIS Matrix and consistent SEL implementation is embedded into Tier 1 instruction		Formative		Summative
in classrooms by developing a campus tracking tool.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Decrease in disciplinary infractions and an increase in positive student responses on the Panorama survey.	N/A	N/A		
Staff Responsible for Monitoring: Principal				
Assistant Principal				
Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1				

	Strate	egy 2 Details			Rev	iews	
Strategy 2: Active Hallways					Formative		Summative
				Oct	Jan	Mar	June
				N/A	100%	100%	
	% No Progress	Accomplished	Continue/Modify	X Discor	itinue		

Goal 2: ACADEMIC EXCELLENCE Moye Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Moye Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Strategy 1 Details		Rev	iews	
Strategy 1:		Formative		Summative
Utilize 90 minute PLCs during which CTCs will assist teachers in internalizing the district curriculum and high-quality instructional materials provided.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Students will have a high percentage of academic success.  Staff Responsible for Monitoring: Principal Assistant Principal	30%	60%		
Title I: 2.4, 2.5  Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				

Strategy 2 Details		Rev	iews	
Strategy 2: Moye ES will purchase needed supplies for instructional support such as copy paper, copier rentals, printer ink		Formative		Summative
cartridges, and general classroom supplies.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Teachers will have all materials necessary to delivering high quality Tier 1 instruction.		750/		
Staff Responsible for Monitoring: Principal Secretary	30%	75%		
ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Prioritized Needs: L2 Academic Excellence (Student Achievement) 1				
<b>Funding Sources:</b> 211 General Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.169.24.801.169 - \$9,000				
Strategy 3 Details		Rev	iews	
Strategy 3: Provide training opportunities to administration and teachers as needed to support the implementation of the		Formative		Summative
curriculum.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased academic success				
Staff Responsible for Monitoring: Principal Assistant Principal	30%	50%		
7 Ioolowiit 1 Thiolpul				
Title I:				
2.4, 2.5, 2.6				
<b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				
<b>Funding Sources:</b> 211 Substitutes - 211 ESEA Title I Part A (Campus) - 211.11.6112.169.24.362.169 - \$2,430, 211				
Substitutes - Fringes - 211 ESEA Title I Part A (Campus) - 211.11.6141.169.24.362.169 - \$44, 211 Staff Development				
Misc. Operating Costs - 211 ESEA Title I Part A (Campus) - 211.13.6499.169.24.801.169 - \$700.62				
	V 5:			
No Progress Accomplished Continue/Modify	X Discon	tiniie		

Goal 2: ACADEMIC EXCELLENCE Moye Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Moye Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all campuses with a dual language program.

Strategy 1 Details		Revi	ews	
Strategy 1: Use Dual Language pacing calendars provided by the district to guide instruction and request support or		Formative		Summative
additional training from the dual language department as needed.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased student success among students in the Dual Language program.  Staff Responsible for Monitoring: Principal Assistant Principal	30%	50%		
Title I: 2.4, 2.5  - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools  - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments  Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				
Strategy 2 Details		Revi	ews	<u>'</u>
Strategy 2: Provide teachers with professional reading material designed to improve teaching practices specific to Emergent		Formative		Summative
Bilinguals.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased percentage of students who are increasing at least one proficiency level on the TELPAS assessment.  Staff Responsible for Monitoring: Julie Chavez	N/A	50%		
Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: 185 Reading Materials - 185 SCE (Campus) - 185.13.6329.169.30.000.169 - \$695.86				
No Progress Continue/Modify	X Discon	tinue		,

Goal 2: ACADEMIC EXCELLENCE Moye Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Moye Elementary will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 73% to 80%.

Strategy 1 Details		Rev	iews	
Strategy 1: Ensure that teachers implement content programs/curriculum with fidelity.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal				
Assistant Principal	30%	50%		
TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
<b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design				
(Student Achievement) 1 - L3 Destination District (Staff Recrutiment, Retention & Flot. Dev) 1 - L3 Equity by Design (Demographics) 1				
( - 1 g p )				
	Reviews			
Strategy 2 Details		Rev	iews	
Strategy 2 Details  Strategy 2: Purchase testing materials to support testing practice.		Rev Formative	iews	Summative
	Oct		iews Mar	Summative June
Strategy 2: Purchase testing materials to support testing practice.		Formative		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.	Oct N/A	Formative Jan		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary		Formative		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary  TEA Priorities:		Formative Jan		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary  TEA Priorities: Build a foundation of reading and math		Formative Jan		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary  TEA Priorities:		Formative Jan		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary  TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative Jan		
Strategy 2: Purchase testing materials to support testing practice.  Strategy's Expected Result/Impact: Increased student achievement on STAAR in all areas.  Staff Responsible for Monitoring: Principal Secretary  TEA Priorities: Build a foundation of reading and math - ESF Levers:		Formative Jan		

	Rev	iews	
Formative			Summative
Oct	Jan	Mar	June
N/A	50%		
	Rev	iews	•
	Formative		Summative
Oct	Jan	Mar	June
N/A	100%	100%	
	N/A Oct	Rev Formative Oct Jan N/A So%	Oct Jan Mar  N/A  So%  Reviews  Formative  Oct Jan Mar  N/A

Goal 2: ACADEMIC EXCELLENCE Moye Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Moye Elementary will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 52% to 58% with all student groups meeting board approved metrics. [HB3].

**HB3 Goal** 

Strategy 1 Details	Reviews			
Strategy 1: Along with fidelity to the Tier 1 Reading curriculum, an effective RTI system will strategize necessary	Formative		Summative	
interventions for all Tier 2 an Tier 3 students utilizing the MAP Growth Assessment and iReady data.  Strategy's Expected Result/Impact: Improved student success in reading.  Staff Responsible for Monitoring: Principal Assistant Principal Reading Interventionist	Oct 30%	Jan 50%	Mar	June
Title I: 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 2: ACADEMIC EXCELLENCE Moye Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Moye Elementary will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 37% to 54% with all student groups meeting board approved metrics. [HB3]

### **HB3** Goal

Strategy 1 Details	Reviews			
Strategy 1: Along with fidelity to the Tier 1 Reading curriculum, an effective RTI system will strategize necessary		Formative	)	Summative
interventions for all Tier 2 an Tier 3 students utilizing the MAP Growth Assessment and iReady data.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Improved student success in math.  Staff Responsible for Monitoring: Principal Assistant Principal Math Interventionist	30%	50%		
Title I: 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 3: DESTINATION DISTRICT Moye Elementary solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Moye Elementary will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1% from 288 to 500 students.

Strategy 1 Details				
Strategy 1: Moye ES will promote our campus by sharing out on multiple social media sites about the exciting things we	Formative			Summative
are doing, events and opportunities being offered to students and families and distinctions or recognition we may receive as a campus.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased awareness within the community of what our campus and what it can offer.	30%	50%		
Staff Responsible for Monitoring: Principal Assistant Principal				
Secretary Counselor				
Parent Engagement Liaison Teachers				
ESF Levers: Lever 3: Positive School Culture				
Level 3. Positive School Culture				
No Progress Accomplished Continue/Modify	X Discon	ntinue		

Goal 3: DESTINATION DISTRICT Moye Elementary solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, Moye Elementary will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

Strategy 1 Details	Reviews			
Strategy 1: Advertise for posted openings on social media and have 100% attendance by at least one administrator at all		Formative		Summative
district hiring fairs.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Having a fully staffed campus at the beginning of the school year for 2024-2025.  Staff Responsible for Monitoring: Principal Assistant Principal  TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	30%	50%		



Goal 3: DESTINATION DISTRICT Moye Elementary solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, Moye Elementary will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details		Rev	iews	
Strategy 1: Utilize district supplied technology support person who is on campus once a week to keep working devices in	Formative			Summative
students' hands and address technology issues as they arise weekly.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Principal Assistant Principal				
1 isolotant I interput	30%	50%		
Title I:				
2.5 - ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments				
Strategy 2 Details	Reviews			•
Strategy 2: Plan professional development sessions with district Instructional Technology Specialist to support teachers		Formative		Summative
with implementation of various technology in the classroom.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased access to 21 st century learning for students.				
Staff Responsible for Monitoring: Principal	20%	20%		
ESF Levers:				
Lever 5: Effective Instruction				
<b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				
No Progress Accomplished Continue/Modify	X Discon	tinue		
The second secon				

Goal 4: CULTURE OF ACCOUNTABILITY Moye Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Moye Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish and monitor an effective attendance incentive plan to increase daily attendance to 94% or above.	Formative			Summative
Strategy's Expected Result/Impact: Increased daily attendance	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Attendance Committee	30%	50%		
Title I: 2.4, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1				
No Progress Continue/Modify	X Discon	tinue		

Goal 4: CULTURE OF ACCOUNTABILITY Moye Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Moye Elementary will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

Strategy 1 Details	Reviews			
trategy 1: Use funding allotted for Parent Engagement Liaison to purchase materials necessary for community events.		Formative		Summative
Strategy's Expected Result/Impact: Increased community attendance at campus events.	Oct	Oct Jan		June
Staff Responsible for Monitoring: Parent Engagement Liaison  Title I: 4.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture  Funding Sources: 211 Community General Supplies - 211 ESEA Title I Part A (Campus) -	30%	50%		
211.61.6399.169.24.801.169 - \$2,440, 211 Community Misc. Operating Costs - 211 ESEA Title I Part A (Campus) - 211.61.6499.169.24.801.169 - \$500  No Progress  Accomplished  Continue/Modify	X Discon	timue		

Goal 4: CULTURE OF ACCOUNTABILITY Moye Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Moye Elementary will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Strategy 1 Details	Reviews			
Strategy 1: Moye ES will continue with its current plan of two-way communication between home and school by having all		Summative		
faculty and staff join all Class Dojo homerooms and regularly promote school events, elicit parent feedback and respond to parent messages in a timely manner.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased communication between school and home.  Staff Responsible for Monitoring: Principal Assistant Principal Counselor Parent Engagement Liaison Faculty/Staff	30%	50%		
Title I: 4.1 - ESF Levers: Lever 3: Positive School Culture				



Goal 5: EQUITY BY DESIGN Moye Elementary champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Moye Elementary will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7%.

Strategy 1 Details	Reviews			
Strategy 1: Provide all teachers with professional development in the area of the district Dual Language model, effective		Formative		Summative
SIOP strategies, and ELPS/PLDS.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Increased student success due to better implementation of effective language acquisition strategies.				
Staff Responsible for Monitoring: Principal Assistant Principal	30%	100%	100%	
Title I:				
2.6 - ESF Levers:				
Lever 1: Strong School Leadership and Planning				
<b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 - L5 Equity by Design (Demographics) 1				
No Progress Continue/Modify	X Discon	tinue		.1